INPTRA WEBCAST

THANK YOU FOR JOINING US!

• WE WILL BE STARTING IN A FEW MINUTES

• IN THE MEANTIME, YOU WILL BE PLACED ON “MUTE” TO MAKE SURE THERE IS NO INTERFERENCE FROM BACKGROUND NOISE

• PLEASE BE SURE TO FILL OUT THE EVALUATION SURVEY THAT WILL BE SENT AFTER TODAY’S WEBCAST!

• THE VIEWS EXPRESSED IN THIS WEBCAST ARE THE PRESENTER’S OWN AND MAY NOT REFLECT THE VIEW OF INPTRA OR MEMBER ORGANIZATIONS
Good Morning!

Good afternoon!

Good evening!
WELCOME!

William Hatherill
Chair, International Network of Physiotherapy Regulatory Authorities

➢ MISSION
  ○ The mission of INPTRA is to promote and contribute to the continuous development of leading regulatory practice through education, information sharing and other collaborative activities with key stakeholders worldwide.

➢ VISION
  ○ To be recognized as the leading international authority on excellence in physiotherapy regulation, ensuring safe and competent practice.
Visit our website: www.inptra.org

**Announcements**

**INPTRA and WCPT announce a formal collaboration**
Read the recently executed [Memorandum of Understanding](#).

**WCPT/INPTRA Digital Practice Report**
For more information about the White Paper and Survey [click here](#).

**Digital Practice White Paper and Survey**

The World Confederation for Physical Therapy (WCPT) and the International Network of Physiotherapy Regulatory Authorities (INPTRA) established a joint Digital Physical Therapy Practice Task Force to develop a white paper addressing physical therapy practice and regulation in the digital age. This white paper is an initial look at international digital practice and proposes a definition and purpose for digital physical therapy practice while exploring benefits, current limitations, regulatory concerns, guidelines, and considerations for educational programs.

A survey was created in the hopes of obtaining your feedback on the white paper. The WCPT and INPTRA boards of directors and the task force members want to ensure this report is a global representation of digital physical therapy practice. Therefore, we need your help! We encourage you to take a moment to [read the white paper](#) and [respond to the survey](#) with as much detail as possible. This is a short survey that will only take a few minutes to complete. If you have any questions please email us at [info@INPTRA.org](mailto:info@INPTRA.org).

Thank you!
SOCIAL MEDIA

Facebook: https://www.facebook.com/INPTRA/

Twitter: https://twitter.com/inptra
POLL QUESTIONS

Name and country

Poll Questions:
1. What is your name?
2. What country are you from?
PT Regulation and Practice in China

A view from West China School of Medicine, West China Hospital, Sichuan University.

Miaowei (Helen) Wang
Development of domestic physiotherapy

• 1997年，华西医科大学（现四川大学华西临床医学院）在中国首先开始康复治疗本科教育

In 1997, Huaxi Medical University (now the West China School of Medicine, Sichuan University) began the undergraduate rehabilitation education in China.

• 2009年，四川大学华西临床医学院开始物理治疗本科教育

In 2009, the West China School of Medicine, Sichuan University began undergraduate education in physiotherapy.
物理治疗在中国发展的状况
The status of physiotherapy in China

• 目前开设康复治疗专业的高校有97所

Currently, there are 97 colleges and universities offering rehabilitation programme.

• 开设物理治疗教育的高校有7所，其中5所通过WCPT课程认证

There are 7 colleges offering specialized physiotherapy education, 5 of which have passed the WCPT course certification.
At present, domestic physiotherapists have no registration system.

- There is no registration system for physiotherapists in China, and there is no renewal system.

- The physiotherapist's quasi-registration system is the rehabilitation therapist title grade certificate.
Physiotherapist's practice in the country

• In medical institutions, physiotherapists need to have a degree in rehabilitation/physiotherapy education.

Physiotherapists practicing in medical institutions need to have a degree in rehabilitation/physiotherapy education.

• Physiotherapists practicing in medical institutions need to pass the primary rehabilitation therapist title grade certificate examination.

Physiotherapists practicing in medical institutions need to pass the primary rehabilitation therapist title grade certificate examination.

• In non-medical institutions, physiotherapists have no educational qualifications and no certificate requirements.

Physiotherapists practicing in non-medical institutions have no educational qualifications and no certificate requirements.
• Whether the physiotherapist can directly receive patients in China depends on the management of the hospital.

• Currently, there is no management specification for physiotherapists to prescribe physical therapy prescriptions for patients.
Current source of Chinese physiotherapists

- Rehabilitation Therapist → Post-Graduation Training → Physiotherapist

- Graduated in Physiotherapy → Physiotherapist

- Other majors, such as nursing, physicians → transfer training → Physiotherapist (currently limited)
中国物理治疗师的执业范围
Chinese physiotherapist's practice range

• 骨骼肌肉物理治疗 Orthopedic Physiotherapy, Manual Physiotherapy

• 神经物理治疗 Neurologic Physiotherapy

• 心肺物理治疗 Cardiopulmonary Physiotherapy

• 儿童物理治疗 Pediatric Physiotherapy

• 老年物理治疗 Geriatric Physiotherapy
相对前沿的物理治疗范围
Relative frontier physiotherapy range

• 甲状腺、乳腺外科术后物理治疗

  Physiotherapy after thyroid (neck dissection) and breast cancer surgery (secondary lymphedema)

  (Complete Decongestive Therapy, extracorporeal shock wave therapy, Kinesiology Taping)

• 肿瘤患者物理治疗

  Oncology Physiotherapy

• 女性产后物理治疗

  Postpartum Physiotherapy
物理治疗在四川省发展的状况
The status of physiotherapy in Sichuan Province

四川省康复治疗师协会  Sichuan Association of Rehabilitation Therapists (SCART)

• 由从事各类康复治疗工作的治疗师、康复医师、康复护理及其它学科专家及个人或单位自愿结成。
  Voluntarily formed by rehabilitation therapists, physicians, nurses and other subject experts and individuals engaged in various types of rehabilitation work.

• 依托于四川大学华西医院
  Based on the West China Hospital, Sichuan University.

• 地方性、行业性、非营利性的全省性、专业性社会团体
  A local, industrial, and non-profit provincial and professional social organizations.
四川省康复治疗师协会物理治疗师分会
SCART Physiotherapist Branch

四川省物理治疗师分会在未来几年致力开展以下工作:

The SCART Physiotherapist Branch will work on the following tasks in the next few years.

一、探讨物理治疗师能力认证的模式及标准

Exploring the mode and standard of physiotherapist ability certification

• 尝试治疗师分会内部的能力认证

Try the PT‘s ability certification within the branch.

• 参照国际物理治疗注册/认证模式及标准

Refer to international physical therapy certification model and standards.
二、探讨物理治疗师继续教育体系建设及能力认证

Exploring the construction of physiotherapist continuing education system and ability certification.

• 构建物理治疗继续教育课程分类及体系

Constructing a classification and system of physiotherapy continuing education courses.

• 致力继续教育的认证标准及模式构建

Commitment to certification standards and model building for continuing education.
物理治疗师的能力提升及发展
Physiotherapist's ability to improve and develop

临床能力 Clinical ability

• 技术体系的完善 Perfection of the technical system
• 拓展临床服务 Expand clinical services
• 推进物理治疗师独立执业 Advance physiotherapist independent practice

研究能力 Research ability

• 强化物理治疗师研究能力 Strengthen physiotherapist research capabilities
• 为物理治疗的相关问题寻求研究证据 Seeking research evidence for physiotherapy related issues

创新及转化能力 Innovation and transformation capabilities

• 创新及产业发展 Innovation and industrial development
谢谢！
Thank you!
Betsy J. Becker, PT, DPT, PhD
Associate Professor
Program Director, PT Education
betsyj.becker@unmc.edu
@bjbecko

Ka-Chun (Joseph) Siu, PhD
Associate Professor
Director, Global Health Opportunity Program
kcsiu@unmc.edu
@JosephSiuPhD
Objectives

1. Explore a successful collaboration between Universities in China and UNMC that promotes safe and effective PT.
2. Define current regulation and professional identity for PT in Sichuan China.
Memorandums of Understanding with Universities in China & Taiwan (year signed)

Tongji University, Shanghai (2014)
Nanjing Medical University, Nanjing (2016)
Capital Medical University, Beijing (2017)
West China Hospital, Sichuan University, Chengdu (2016)
Chang Gung University, Taiwan (2018)
MS-DPT dual degree

Year 1: Masters & acclimating to the US learning environment

Year 2-4: DPT program and finish Masters requirements

Since 2011: 13 current students and 5 graduates
Summer Program for Educating Chinese Students

3-weeks long

Since 2017

35 students

Image Source: UNMC
UNMC Student Exchange to China

1-month long

2017: 4 students
Faculty travel to China
• student recruitment,
• to learn about Chinese PT education needs,
• create MOUs with Institutions

Since 2009: 24 trips to China
Faculty Scholarly Presentations

Sino-US Physical Therapy Education Symposium

Annual Continuing Education

Since 2009: 12 faculty participants
Visiting Scholar

Chinese Faculty member to UNMC

Since 2018: 2 faculty completed program

Image Source: UNMC
Lessons Learned

1. Building cross-cultural relationships takes time, effort and trust (at least 3-4 visits before a formal collaboration is established).

2. Chinese students coming to the US need additional training on the American healthcare system and communication before entering the DPT program.

3. Having a bilingual faculty member as the Director of our Chinese program was critical to facilitate accurate communications.

4. Having strong University leadership and support to carry out this initiative is key.
For more information contact INPTRA

www.INPTRA.org
Thank you for joining us!

If you have ideas for topics and speakers, please contact us at info@inptra.org