INPTRA 2017

Conference Rapporteur
and
The Role of Regulatory Boards
Many thanks to INPTRA for the opportunity to help fulfill the mission to…”contribute to the continuous development of leading regulatory practice.”
What Have We Accomplished?

Two full days of sharing information

4 meals

1 reception

4 breaks (with food of course)

2 unique exercise breaks

Networking, Networking, Networking

An appreciation for what each of us can contribute and each of us can learn
“I am responsible for what I say not for what you understand.” Osho

- Many thanks to Leanne Loranger for the daily summaries.
Governance Issues in Regulation

- Regulation developments in the UK
- Erosion of self-regulation. The Ontario Experience
- Community Perspectives in the regulation of physiotherapists.
- Physiotherapy regulation in Nepal and the Philippines
Regulatory Governance

- Regulatory boards are:
  - functioning in the VACA era
    - Volatility, uncertainty, complexity, ambiguity
    - do more with less, more efficiently

- If we don’t self regulate will we lose some of our autonomy, will regulation become more over bearing?

- Regulation must be transparent, low cost, with the ultimate goal of Patient Protection
Governance: Another look

- Community members:
  - Provide a different perspective
  - Reduce the appearance of COI and self protection

- Protecting the right to practice and the pts. Access to a competent practitioner.
  - Nepal:
  - Phillipines:
    - Both are challenged by protecting the public from “fake credentials.”
Regulatory Governance Summation

- Seizing the next challenge
- Efficient use of the resources we have
- Balancing professional mobility with draining talent.
- Evidence based regulation
CAFÉ Sessions

- Complaint Categorization
- Core Standards of Practice
- Single Code of Professional Conduct
Education and Regulation

- Physiotherapy education and training: A role for regulation in facilitating innovation?
- Internationally shared entry level requirements—the challenge of addressing cultural safety
- The challenge of regulating the scope of practice of physiotherapists in Africa when multiple entry-level education co exist.
Education and Regulation

- What’s in a name? What matters degree or competence, and outcomes?
- What is the regulatory responsibility for ensuring the quality of education programmes?
- Regulatory authorities need to be proactive, regulatory changes take time.
- International cooperation: Cultural respect
Some Questions to Consider

- Should education level be standardized?
- Is it education creep or progression?
- If we know what best practice in PT looks like…can we determine who can provide PT?
- How do we develop and ensure reflective practitioners who know what they can…and cannot do?
- How does regulation keep pace with changes in education and practice?
Some thoughts to ponder

- Too much uniformity stifles innovation and creativity.
- Keep the focus on patient outcomes
- Start with entry level competence assurance and empower registrants/licensees self assessment ability.
- How do we make resources available to people, promote engagement reduce isolation.
Professionalism, Policy and Practice

- Professionalism: Where ethics and regulation intersect
- When the profession evolves, how does regulation keep up?
- Nurturing and supporting patient-centered professionalism
Key questions to consider

- Stakeholder concerns regarding professional behavior: Can it be regulated?
- What can regulators do to help patients understand what they should expect from their physiotherapist?
- How do regulators promote innovation and growth while ensuring public safety?
- Is regulation inconsistent with being “nimble”
- How can the professional association and regulatory bodies work together?
Collaboration

- Between Boards
- Across “the ditch” or the pond or the continent.
- Recognize our relationship with reliance on and differences with the professional association, accrediting bodies.
- Know what we don’t know and where to find what we need to know.
Day Two

- Did you get out last night?
Digital Issues in Regulation

- International look at innovation and regulation: Physiotherapy via telehealth delivery.
- Advertising of regulated health services in Australia.
Considerations

- **Telehealth** is not a scope increase it is a different mode of delivery of PT services.
  - Patient therapist relationship… must it have an in person component?
  - Balance access benefits with public protection concerns.
  - International Telehealth-the next frontier?

- **Advertising**
  - Provides consumers with ability to make an informed choice.
  - The challenge of social media: Consumer Feedback
Data Driven Regulation
Canada, Australia, UK

- Exploring the risks to the competence of physiotherapists.
- Using research to prevent harm before it happens.
- Risk based research opportunities
- Understanding the prevalence of fitness to practice concerns.
- Application of the research to the registrants/licensees
Using Data to Protect

- We need to be doing more publishing in the areas of Risks and Supports.
- Risks are not indicators of incompetence or dyscompetence and supports not guarantees of competence.
- Engagement and research are welcome additions to regulatory responsibility.
- Application:
  - How can we utilize all the data we collect? How to utilize.
Using Data in Human Capital Management

- We have access to data that we can use for workforce development.
- The influence pyramid (Arbinger Institute)
- Health system not flexible and responsive enough.
- When something is found…what are we going to do about it?
- How do we engage our stakeholders more?
Small Group Report Out

- Doing a lot of data collection, are we collecting the right data—now what to do with it?
  - How to help countries with nascent regulation.
- We want a product (Outcome) in two years time at INPTTRA in Geneva. Start with a common category to analyze.
- Ways in which the Annual Self Report can be used.
Where to next?

- Two energizing days...where do we go now?
The Evolution of Regulation

- Registration
- Competence assessment
  - Credential assessment
  - Entry level examination
  - Continuing professional development
- Complaints and Discipline management
- What is next?
Keep the Mission in Mind

- Protection of the Public
The Role of the Board in Remediation

- Do we want to return practitioners to full practice?
- With data can we introduce preventative measures, or provide this data we have access to for others to use?
- Can clinical skills be fixed?
- Can professional behaviors be remediated?
- Is the cost worth the initial expenditure of the resources?
- Are we able to differentiate between risk from complaints vs. risk from competence?
Punitive? Remedial?
Focus: Public Protection

Data driven regulation

Collecting data across the international community

International conversation for the future

Accreditation-International organization in the future?

INPTRA research initiative

How do we help resource limited countries participate in this?
Anonymous Group Think

www. Kahoot.it

Enter “a name” Not your name choose something symbolic of your country

Enter the game pin