INPTRA Guiding Principles

These guiding principles will be updated based on feedback from participants.
Background

- Initially developed by BOD February 2013
  - Consultation with INPTRA members 2013/14
  - Endorsed September 2014
1. Purpose

- **Primary objective:**
  - protection of the public
  - assurance of suitable qualifications and competency to provide safe care

- **Other objectives**

- **Uphold professional standards, reputation/public confidence of the profession**

- **Mechanism for necessary action in response to concerns about a physiotherapist’s practice**
2. Principles for public protection

- Standards assure competence to enter profession through quality education and training
- Mechanisms to assure public of requisite knowledge and skill to practice safely and competently
- No misrepresentation (title protection) for individuals who do not meet the standard
3. Career competency

- Mechanisms to demonstrate and maintain competency throughout career
- Requirement to stay abreast of changing practice, evidence and technology
- Effective and reliable competency assessment processes
- Includes self-reflection and life-long learning (CPD)
4. Standards of Practice

- Definition of physiotherapy
  - guidance on scope of practice
- Clear care delivery standards
  - Examination
  - Evaluation/assessment
  - Treatment Plan/Implementation
  - Ongoing examination/evaluation
  - DC planning
  - Documentation/appropriate billing
  - Effective communication
  - Professional behaviour
5. Mechanisms for non-compliance

- Investigative process
- Fair hearing/due process, right of appeal
- Ability to remove individuals who are a threat to public safety or no longer meet standards of competency
6. Minimum regulatory action to protect the public

- No impeding competent practice
- No unnecessary restriction of competent practice or opportunities to appropriately engage in advanced practice
7. Efficient system

- No hindering of global mobility
Questions

- Are the Guiding Principles appropriate?
- Is anything missing? If so what/where?
- Can they be improved? If so, where/how?
- Next steps – how should/could they be implemented/promulgated?